

A SCHOOL CONNECTED TO ITS COMMUNITY

Objectives/Targets to bring about improvement	Success Criteria	Actions to bring about improvement	Time/Materials/Staff/Costings	Current Position	Monitoring & Evaluation	Staff/Lead Responsibility	Time Scale
Primary School Links/Parishes	Strong links with feeder Primary Schools More first- place applications Effective transition between KS2 and KS3	Visits to feeder schools by both Assumption pupils and teachers. The creation of more events and/or competitions where primary pupils can avail of our facilities and work with AGS pupils and teachers Cross-phase links	Possibly bus hire on occasion Publicity/marketing	Annual pre Open Day visits to 60 feeder primaries Numerous events: Show, Drama Festival, St. Brigid's Day, St. Patrick's Day, Project 500 'Community Link' established – links AGS pupils with local primary schools Cross- Phase Project 2015/16 (English/Maths)	The number of schools engaging in school events/competitions The number of primary schools engaged in the 'Community Link' programme Transition Data -Year 8 profiles	Head of Year 8, Relevant SLT, Involvement of specific departments	2016-2019
PR/Marketing within local and global community/Social Networking	Increased media coverage in local and regional press/media High Profile of student achievement in the community The establishment of annual events which raise profile of the school: Community Day Strong Global Links	Target press - for major events Awards (Yaftas/Pramerica) School website redesign Develop the international dimension through links with our sister school in SA - establish 'Founder's Day' (3 Dec) as a day of mutual celebration Develop AGS as a Rights Respecting School Global links: Saphara/ Spain/France/ China	All staff, led by teacher responsible for PR. Cost of Community Day Publicity/marketing	Some coverage in local papers but need to expand locally and regionally, in order to increase profile of school. Good International links but need to connect with the sister school in South Africa- to share traditions and ethos globally	Audit press coverage Increase and promote profile within regional community Monitor school website	Teacher responsible for PR, SLT, Staff, Past Pupils and Past Teachers	2016-2019
Learning Community development	Increased collaboration at Post 16 More Shared Education events/activities Increased admissions at Post 16 The school site used for the Community - evening classes/ cultural enrichment/ other Morning Club for AGS Community AGS as a potential research and learning hub More volunteering work amongst pupils, especially for students following vocational study paths	Develop Area Learning Community to build capacity to respond more effectively to pupils' needs. Enhance Option Morning/Afternoon for pupils seeking to transfer to Assumption in Years 11 and 13 Shared Education: explore opportunities to mix with and learn from those from different backgrounds Develop cluster groups in BALC Offer Night Classes Duke of Edinburgh Award Involvement in TLNI and other Learning Communities	Possible external tuition fees. Sourcing costs for subjects/courses.	Monthly meetings with BLC - good working relationships with the schools Collaboration at Post 16 with St. Coleman's is embedded and strong Shared staff days for BLC Post 16 Information Evening Annual visits to post primary schools School is used for community Sport and Youth Club St. Patrick's Primary school use the sports facilities TLNI/ICT Learning Community	Recording number of students coming to Assumption and number of our pupils accessing resources on other educational sites Record number of after school classes offered and uptake Audit number of "shared education" events/activities Staff engagement in TLNI/other learning communities	Relevant member of SLT/VP and Principal	2016-2019
Parent Voice	Increased parental engagement with and involvement in school life	Develop 'Friends of Assumption'(meetings/committee/fundraising event) Learning Gateway - Parent Portal	Hospitality/publicity	The school fosters close links with parents (PT meetings/ induction/other) Limited parental involvement in school-based activities	Recording number of parents involved in Friends of AGS/ school- based activities/success of fundraising event	Principal VP SLT Staff	2016-2019
Links with Businesses in the Community	Classroom based links with local and global businesses Local Businesses represented at School Events Sponsorship/mentoring	All Departments involved in Biennial Careers Convention Departments make links with local and global businesses Departments find sponsorship/ mentors with local/global business	Hospitality costs for visitors/Careers Convention	The school has good relationships with some local businesses. Communication with local businesses is primarily through our Careers Department and social media Young Enterprise involvement	Monitor and record departmental engagement in Careers events/activities	Principal VP/SLT Head of Careers Staff	2016-2019
Community Cohesion	Equality of opportunity, diversity and good relations for all in the Assumption community.	Expand good relationships with external agencies to meet the diverse needs of learners/ work effectively with external agencies for the well-being of all pupils and their families. Staff training in CRED	Cost for external agencies/workshops/staff training	Good record of collaboration with other agencies and organizations. Work effectively with external and voluntary agencies for the well-being of all pupils. Support from/consultation with Social Services/CAMHS/Family Works/ AWARE	Monitor and evaluate external agency support	Principal VP/SLT Year Heads Staff	