

Priorities for Action 2016-17

PRIORITY	Objectives/Targets to bring about improvement	Success Criteria	Actions to bring about improvement	Time/Materials/Staff/ Costings	Current Position	Monitoring & Evaluation	Staff/Lead Responsibility	Time Scale
TTI:Leadership & Management Priority 1	The Shared Vision: Meeting the needs of every student to reach their full potential: 'Fully Alive'	Assumption 2019: A Shared Vision in place Live the Catholic Ethos An inclusive school Ensuring pupils requiring external support access it Celebration of achievement for all year groups A robust Pupil, Parent and Staff Voice Value added activities increased	Continued consultation with all stakeholders /Review of Pastoral Programmes / Identification of Need and accessing appropriate support Implementation of formalised tracking Review of additional support structures Heightened awareness of impact of absenteeism and more parental support. Increased promotion of value added activities in Assumption Further development of social media Increased support for SEN and G & T pupils	Potential redeployment of staff: minimal costs	Robust pastoral care and safeguarding procedures in place. Robust tracking mechanisms to be adopted this year (Baseline testing) Policies under review Positive Reward Scheme and House System to be further promoted and acknowledged	Evaluation Cycle Quality assurance at all levels Review in term 3	Vice Principal	Ongoing
TTI: Leadership & Management Priority 2	Raising of Standards at A2 levels + ensure all pupils achieve a C grade in English/Maths GCSE	Increase in standards: 80% target at A2 level- 3 A*-C 100% pass rate A*-C in English + Maths A*-B GCSE >83% 100% Level 5-7 in Comm/Maths/Using ICT Attendance statistics	Effective pastoral and academic support Enhanced study skills provision PIES/PIMS used as a baseline to track Further development of academic tracking More effective mentoring Standardisation of schemes of work Early Identification/Using Need and access to internal and external support Improved Attendance at Post 16 (95%+)	N/A	A2: 76.1% A-C GCSE: 95% A*-C including English and Maths Maths 97.4% A*-C English 100% A*-C	Evaluation Cycle Quality assurance at all levels Review in August 2015	Principal VP Section Heads HODs / HoYs Classroom Teachers Pupils/parents	Ongoing
TTI: Provision Priority 1	Assumption: a learning community	A clear focus on Learning and enhancing learning Enhancing elearning strategy Focus on Shared Education	Continued involvement in TLNI and further sharing of good practice Reviews of planning/schemes of work+practice Effective quality assurance mechanisms Internal sharing of Next Practice Sharing within BLC Development of a Learning Hub for pupils and staff Review of KS3 curriculum including TS and PC/CCS	6 days out of school for each member of staff over 3 years Access to external expertise	Learning and Teaching initiatives well under way – Very positive feedback from TLNI and TCN participants and ETI BLC well established and strong links between participating schools	Evaluation Cycle Quality assurance at all levels Review in term 3	Senior Staff + identified outstanding practitioners	Ongoing
TTI: Provision Priority 2	Embed a curriculum fit for the future	A curriculum which meets the needs of all students A wide option choice at GCSE and A Level	Review of Curriculum/KSE provision and school day Embedding CEaIG whole school Informed LMI to drive curriculum Liaison with businesses Review of Science options at KS4 Develop Careers Convention Review of Assessment & Reporting	N/A Staff meetings Pupil audits	Curriculum meets EF fully Limited choice at Year 10 (after compulsory options)	Evaluation Cycle Quality assurance at all levels	Senior Staff + working group	Ongoing
TTI: Achievements & Standards Priority 1	Equality of opportunity, diversity and good relations for all in the Assumption community.	Expand good relationships with external agencies to meet the diverse needs of learners. Work effectively with external agencies for the well-being of all pupils and their families.		Staff Day allocation Cost for external agencies	High level of collaboration evident	Monitor and evaluate external agency support Monitor and evaluate how we meet the needs of pupils	Principal/VP/SLTYe ar Heads / Subject/ Teachers	Ongoing
TTI: Achievements & Standards Priority 2	Emotional Health & Wellbeing	Updated pastoral programmes. Greater identification of factors. Heightened pupil resilience. More communication between pastoral leaders. Pupil feedback – GL PASS	Increased training and support from external agencies. Up-skilling staff – training in Mindfulness Improved induction programmes Review the pastoral programmes. Identify opportunities to improve provision. Suicide prevention programme.	Investing in GL - PASS Staff time	Induction programmes in Years 8, 11 & 13. Increasing number of students requiring mental and emotional support. Increased need for counselling.	Pupil feedback Staff feedback Parent feedback	Section Heads Pastoral Heads	Ongoing